**Typical Regional Workshop Schedule**

**Day 1: Introductions and Background**
2:00 – 3:15  Participants register and relax after travel
3:30 – 4:30  The NSF CCLI-ND Program
  Introductions
    Regional Workshop Leader
    Grant Writing Expert
    LEAD Center Presenters/Evaluators
    Participants (school, dept, discipline, reasons for attending)
4:30 – 5:30  Gallery Walk
5:30 – 6:30  Dinner
6:30 – 7:15  EIS/problem solving approach to teaching
7:15 – 8:30  CD/Website Tour
8:30 – 8:45  Complete end-of-day feedback form

**Day 2: Model Problem-Solving Exercise and Pedagogical Implications**
7:30 – 8:00  Breakfast
8:30 – 9:45  Analyzing stream health or using spreadsheet models
9:45 – 10:00  Break
10:00 – 12:00  Stressed Stream Analysis or PCB Fate/Transport Modeling exercise with student-friendly spreadsheets
12:00 – 12:30  Lunch
1:00 – 3:00  Complete SSA or PCB modeling exercise and report/discuss results
3:00 – 3:15  Break
3:15 – 4:15  Develop implications (pros/cons) and uses of previous NSF program concepts and techniques for participants’ pedagogical situations
4:15 – 6:00  Introduction to workshop-specific project/techniques
6:00 – 7:00  Dinner
7:00 – 8:30  Practice workshop-specific techniques
8:30 – 8:45  Complete end-of-day feedback form

**Day 3: Model Field/Lab Investigation, Environmental Analysis, and Pedagogical Implications**
7:00 – 7:30  Breakfast
8:00 – 12:30  Data collection in lab or at field sites
12:30 – 1:00  Lunch
1:30 – 3:30  Data collection or analyses in laboratory
3:30 – 3:45  Break
3:45 – 5:30  Analyses of field/lab data
5:30 – 6:30  Dinner
6:30 – 7:15  Prepare mini-Environmental Assessment
7:15 – 8:30  Participants relate the day’s techniques (pros/cons) to their pedagogical situations
8:45 – 9:00  Complete end-of-day feedback form
Day 4: Techniques and Tools for Assessment of Student Learning
7:30 – 8:00 Breakfast
8:30 – 10:00 How to sustain innovations at your institution: finding solutions to barriers
10:00 – 10:15 Break
10:15 – 12:00 Overview of assessment, and introduction to inquiry-based, formative classroom assessment techniques related to principles emerging from the learning sciences
12:00 – 12:30 Lunch
1:00 – 2:45 Introduction to the Field-tested Learning Assessment Guide (FLAG) web site and guided exploration of selected Classroom Assessment Techniques (CATs)
2:45 – 3:00 Break
3:00 – 4:30 Guided exploration of the Student Assessment of Learning Gains (SALG) instrument
4:30 – 6:00 Grant writing strategies and tips, part 1
6:30 – 8:30 Dinner
8:30 – 8:45 Complete end-of-day feedback form

Day 5: Grant Writing Strategies/Techniques and Post-Workshop Evaluations
7:30 – 8:00 Breakfast
8:30 – 10:00 Grant writing strategies and tips, part 2
10:00 – 10:15 Break
10:15 – 12:00 Small groups develop a proposal outline (60 minutes) and report out (45 minutes)
12:15 – 12:45 Lunch
1:00 – 1:15 Complete end-of-day feedback form using SALG instrument
1:15 – 3:15 Individuals complete end-of-workshop evaluation instrument
3:15 – 4:45 Focus group and wrap up to reflect on the effects of the workshop on participants
4:45 – 5:15 Wrap-up discussion
5:15 – 5:45 Check out of dorm and return of deposit checks